



J.M. Alexander Middle School Grading Plan

Goal: Maximize academic achievement in a personalized 21st century learning environment for every child to graduate college and career ready

<p><u>Classwork/Informal Assessments/ Homework</u> <i>35% of quarter grade</i></p> <p>Classwork must include a variety of assignments such as warm-ups, notebook checks, quizzes, group work, in-class tasks, class participation, etc. Class participation rubrics must be approved by the principal/designee. A minimum of 8 informal assessments shall be included in the final grade.</p>	<p><u>Formal Assessments</u> <i>65% of quarter grade</i></p> <p>Formal assessments must include a variety of assignments such as tests, comprehensive writing assignments, projects, etc. A minimum of 4 formal assessments shall be included in the final grade. Project rubrics must be approved by the principal/designee.</p>
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All grades must be recorded in PowerSchool within 10 of collection as outlined by the CMS academic calendar

Homework:

25-45 minutes maximum per subject nightly

- 20 minutes of reading each night.
- Must reflect what is being taught in class.
- Note taking is appropriate for flipped classrooms.
- Be mindful of scholar resources (computer, internet, calculator, etc.).

Extra Credit/Additional Points:

- No extra credit or additional points may be awarded for non-curriculum based activities (signed papers, progress reports, classroom supplies, etc).
- Extra credit and additional points may be given for curriculum based activities (International night, concerts, etc).
- Scholars that cannot attend events, the teacher will offer alternative extra credit opportunity.

Teaching for Mastery/Retest:

- All scholars that score below an 80% on all tests/quizzes **must** take a retest (not optional).
- The scholar must complete intervention/s per the teacher before they retake the assessment.
- The scholar will earn the higher score, however, the maximum score the scholar will receive is a 79%.
- Possible interventions can include tutoring, online remediation assignments, etc.
- The teacher must record all interventions.

Test corrections are not considered a retest. Teachers are encouraged to use test corrections as an intervention and may choose to use these as additional informal grades.

Makeup Work:

- Absent scholars, regardless of whether the absence is excused or unexcused, must collect missing assignments from their teachers on the first day back in class.
- Teacher/s will create and share their procedure for the collection and turning in of assignments due to absence.
- If a scholar is absent for 2 or more consecutive days, the and/or parent/guardian must contact teacher (s) while absent to receive missed assignments.
- The minimum grade for a complete late informal assignment is 50%.
- Teachers should provide opportunities for scholars to complete late work: (tutoring, ASD, alternative assignments, enrichment, etc).
- Late **formal assessments** must be communicated with parent/guardian, pending the loss of 10 points each school day the assignment is late. The maximum score of 50% earned after 5 class days late.
- Per teachers discretion, late **assignments** will loss 10 points each class day the assignment is late.

*All scholars participating in the IB Magnet Program must refer to the IB grading document and expectations.

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Communication with Parents

Communication	Timeline
Progress Reports	Middle of every quarter: 9/27-9/28, 12/5-12/6, 2/27-2/28, 5/17-5/18
Report Cards	End of every quarter: 11/10, 2/3, 4/19, 6/9
Parent Conferences	<ul style="list-style-type: none"> • At requested times, scheduled by parent/guardian and teacher. • At the end of each for quarter for scholars that are at risk of failing the course. • All scholars at the end of quarter 1
Notes/Emails/Phone Calls	As needed
Power School	Parents/guardians are EXPECTED to check PowerSchool weekly for their scholar’s current progress in each class.

Middle School Grading Scale

- A = 90-100 Excellent Performance
- B = 80-89 Very Good Performance
- C = 70-79 Satisfactory Performance
- D = 60-69 Inconsistent, Low Performance
- F = Below 60 Unsatisfactory Performance

CMS Middle School Promotion Requirements

All scholars* are required to pass the following courses with a 60% average (D) or higher in order to be promoted.

- All core classes (Language Arts, Science, Social Studies, and Math)
- Health and Physical Education
- One additional elective class
- North Carolina End of Grade (EOG) test scores are used to place scholars effectively in classes to meet their academic needs. Rubrics for math and language arts are also utilized to make placement decisions.

North Carolina law states that final promotion/retention decisions are determined by the Principal.

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